

# The Creative Curriculum® Goals and Objectives at a Glance

<b>SOCIAL / EMOTIONAL DEVELOPMENT</b>	<b>PHYSICAL DEVELOPMENT</b>	<b>COGNITIVE DEVELOPMENT</b>	<b>LANGUAGE DEVELOPMENT</b>
<p><b>Sense of Self</b></p> <ol style="list-style-type: none"> <li>1. Shows ability to adjust to new situations</li> <li>2. Demonstrates appropriate trust in adults</li> <li>3. Recognizes own feelings and manages them appropriately</li> <li>4. Stands up for rights</li> </ol> <p><b>Responsibility for Self and Others</b></p> <ol style="list-style-type: none"> <li>5. Demonstrates self-direction and independence</li> <li>6. Takes responsibility for own well-being</li> <li>7. Respects and cares for classroom environment and materials</li> <li>8. Follows classroom routines</li> <li>9. Follows classroom rules</li> </ol> <p><b>Prosocial Behavior</b></p> <ol style="list-style-type: none"> <li>10. Plays well with other children</li> <li>11. Recognizes the feelings of others and responds appropriately</li> <li>12. Shares and respects the rights of others</li> <li>13. Uses thinking skills to resolve conflicts</li> </ol>	<p><b>Gross Motor</b></p> <ol style="list-style-type: none"> <li>14. Demonstrates basic locomotor skills (running, jumping, hopping, galloping)</li> <li>15. Shows balance while moving</li> <li>16. Climbs up and down</li> <li>17. Pedals and steers a tricycle (or other wheeled vehicle)</li> <li>18. Demonstrates throwing, kicking, and catching skills</li> </ol> <p><b>Fine Motor</b></p> <ol style="list-style-type: none"> <li>19. Controls small muscles in hands</li> <li>20. Coordinates eye-hand movement</li> <li>21. Used tools for writing and drawing</li> </ol>	<p><b>Learning and Problem Solving</b></p> <ol style="list-style-type: none"> <li>22. Observes objects and events with curiosity</li> <li>23. Approaches problems flexibly</li> <li>24. Shows persistence in approaching tasks</li> <li>25. Explores cause and effect</li> <li>26. Applies knowledge or experience to a new context</li> </ol> <p><b>Logical Thinking</b></p> <ol style="list-style-type: none"> <li>27. Classifies objects</li> <li>28. Compares / measures</li> <li>29. Arranges objects in a series</li> <li>30. Recognizes patterns and can repeat them</li> <li>31. Shows awareness of time concepts and sequence</li> <li>32. Shows awareness of position in space</li> <li>33. Uses one-to-one correspondence</li> <li>34. Uses numbers and counting</li> </ol> <p><b>Representation and Symbolic Thinking</b></p> <ol style="list-style-type: none"> <li>35. Takes on pretend roles and situations</li> <li>36. Makes believe with objects</li> <li>37. Makes and interprets representations</li> </ol>	<p><b>Listening and Speaking</b></p> <ol style="list-style-type: none"> <li>38. Hears and discriminates the sounds of language</li> <li>39. Expresses self using words and expanded sentences</li> <li>40. Understands and follows oral directions</li> <li>41. Answers questions</li> <li>42. Asks questions</li> <li>43. Actively participates in conversations</li> </ol> <p><b>Reading and Writing</b></p> <ol style="list-style-type: none"> <li>44. Enjoys and values reading</li> <li>45. Demonstrates understanding of print concepts</li> <li>46. Demonstrates knowledge of the alphabet</li> <li>47. Used emerging reading skills to make meaning from print</li> <li>48. Comprehends and interprets meaning from books and other texts</li> <li>49. Understands the purpose of writing</li> <li>50. Writes letters and words</li> </ol>



# 創新課程®宗旨與目標一覽

社交/情緒發展	體能發展	認識力發展	語言發展
<p><b>對自我的意識</b></p> <ol style="list-style-type: none"> <li>適應新環境的能力</li> <li>顯示對成年人有適當的信任</li> <li>認識自己的感受並能夠作出適當的調適</li> <li>為自己爭取權利</li> </ol> <p><b>對自我與他人的責任感</b></p> <ol style="list-style-type: none"> <li>展示自主的方向和獨立</li> <li>為自己的身心負責</li> <li>尊重和愛惜課堂的環境和公物</li> <li>遵守課堂日程</li> <li>遵守課堂規矩</li> </ol> <p><b>人際行爲</b></p> <ol style="list-style-type: none"> <li>與其他兒童玩得來</li> <li>明白他人的感受並能夠作出適當的回應</li> <li>分享和尊重他人的權利</li> <li>利用思維技巧來解決衝突</li> </ol>	<p><b>基本動作</b></p> <ol style="list-style-type: none"> <li>顯示基本運動技能（跑步，跳躍，舞動）</li> <li>移動時能夠平衡</li> <li>向上或向下爬</li> <li>可駕駛三輪車（或其他輪式車輛）</li> <li>擲，踢，接球的技能</li> </ol> <p><b>細巧動作</b></p> <ol style="list-style-type: none"> <li>手部小肌肉的控制</li> <li>手—眼動作的配合</li> <li>使用工具書寫和繪畫</li> </ol>	<p><b>學習和問題解決能力</b></p> <ol style="list-style-type: none"> <li>觀察事物的好奇心</li> <li>靈活地處理問題</li> <li>完成任務的耐性</li> <li>探討原因和後果</li> <li>在新的處境中應用所學的知識或經驗</li> </ol> <p><b>邏輯思維</b></p> <ol style="list-style-type: none"> <li>物件分類</li> <li>比較和測量</li> <li>物件條列化</li> <li>認別和重複圖案模式</li> <li>有時間的概念和序列</li> <li>有空間的概念</li> <li>進行一對一的應對</li> <li>懂得使用數字和數數</li> </ol> <p><b>代表和象徵性思維</b></p> <ol style="list-style-type: none"> <li>扮演及代入不同的角色和處境</li> <li>使用物件為假想物</li> <li>能作出申述和解釋</li> </ol>	<p><b>聽與說</b></p> <ol style="list-style-type: none"> <li>識別語言不同的音標</li> <li>使用單字及語句作自我的表達</li> <li>理解並遵守指示</li> <li>回答問題</li> <li>詢問問題</li> <li>積極參與會話</li> </ol> <p><b>讀與寫</b></p> <ol style="list-style-type: none"> <li>喜歡閱讀書籍</li> <li>對文字有概念</li> <li>明白字母表</li> <li>使用閱讀的技巧去理解文字背後的意義</li> <li>領悟及解釋書本或其他讀物的含義</li> <li>理解書寫的目的</li> <li>書寫字母和單字</li> </ol>

## Learning Centers 學習坊

Our classrooms are divided into learning centers created to help children in all areas of their development. Children acquire new skills and strengthen existing skills as they participate in the different interest centers. 我們的教室設計了各樣的學習坊，幫助孩子多方面的發展。孩子會從不同興趣坊的參與，獲得新的知識和技巧，並鞏固已學到的技能。

- **Art Center 美術坊:** Variety of materials and media are available for children to explore, create and experiment. The focus here is on the process of creating. 多元的素材及多感觀的體驗，使孩子探索、創作和嘗試。學習的焦點是孩子的創作過程。
- **Block Center 遊戲坊:** Children will develop the ability to create designs, understand spatial relationships, and foster their imaginations while learning how to share and respect the work of each other. 以遊戲方式發揮各種活動所具有的獨特價值及功能，開發孩子創造設計能力，促進他們的想像力以學會怎麼分享和互相尊敬，增長友情。
- **Dramatic Play Center 戲劇坊:** Role-playing is an important skill that teaches children to listen to each other, observe behaviors, and resolve conflicts while promoting their language development. 角色扮演是教導孩子用自己的身體語言或簡單的動作，來表達自己的意願，可以互相觀摩和聆聽，促進他們的語言發展，盡展藝術潛能。讓兒童有自我表達，自由創作及享受活動樂趣的機會，提高人際互動。
- **Sensory Center 感官活動坊:** Children will use a variety of manipulative such as sorting and building objects, puzzles, peg and pegboards and play dough to develop imagination and fine motor coordination. Children will also discover relationships based on color, size and shape while refining their ability to make choices. 通過各式各樣的教具和活動，例如：物件分類、積木、拼圖、木釘板、泥膠，多元地發展孩子的想像和動作配合能力。孩子更會認識各種顏色、大小比例和形狀，更進一步鍛鍊選擇能力。
- **Writing & Literacy Center 閱讀寫作坊:** Children are exposed to books and print. Children will use language, share thoughts, sequence events, use visual discrimination, learn to appreciate books and begin to value reading and writing as communication tools. 通過閱讀激發兒童對事物的好奇心及求知慾。擴闊視野鼓勵獨立思考的能力，學會使用語言，學會讚賞書籍而重視閱讀，進一步發展學會書寫。
- **Music and Movement 音樂活動坊:** Children will participate in movement activities, which will aid in developing language, imagination, listening skills, and sound discrimination. Exposure to a variety of rhythms and beats broadens children's awareness and appreciation of different cultures. 通過不同的音樂活動，啟發孩子語言發展、想像力、聆聽技巧和分辨能力。使用多種韻律和節拍，擴闊孩子對不同文化的意識和欣賞。

- **Science Center 科學坊:** Children will be able to explore nature and science concepts through various stations introducing them to their environment, including climate and vegetation. This helps foster a strong connection and understanding of the earth they live on in the children. 通過與不同的科學和大自然接觸，啟發孩子對生活環境的認識，從而培育他們對科學的興趣。
- **Math Center 數學坊:** Children will develop better understanding of beginners' math concepts and practice their problem-solving skills in the math center. Being exposed to these concepts will help children gain a more positive relationship with math. 通過不同的數學問題啟發孩子們的解答能力與對數學的認知與興趣。